

2008 Standardized Testing and Reporting Item and Estimated Time Charts



2008 California Standards Tests (CSTs)

Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CSTs at their school sites. The CSTs are untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CSTs may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART																				
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
English—Language Arts	71	150	71	150	81	170	81	170	81	170	81	170	81	170	81	170	81	170	96 ²	185
Part 1		50		50		85		85		85		85		85		85		85		
Part 2		50		50		85		85		85		85		85		85		100 ²		
Part 3—only grades 2 & 3		50		50		--		--		--		--		--		--		--		
Writing Applications	--	--	--	--	1	75 ¹	--	--	--	--	1	75 ¹	--	--	--	--	--	--	--	--
Mathematics	71	150	71	150	71	150	71	150	71	150	71 ³	150 ³	71	180	71	180	71	180	86 ²	195
Part 1		50		50		75		75		75		75		90		90		90		90
Part 2		50		50		75		75		75		75		90		90		90		105 ²
Part 3—only grades 2 & 3		50		50		--		--		--		--		--		--		--		--
History—Social Science— Grade level	--	--	--	--	--	--	--	--	--	--	--	--	81	130	--	--	--	--	66	110
Part 1												65						55		
Part 2												65						55		
History—Social Science— End-of-course ⁴	--	--	--	--	--	--	--	--	--	--	--	--	--	--	66	110	66	110	66	110
Part 1																		55		
Part 2																		55		

ITEM AND ESTIMATED TIME CHART																									
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11						
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time					
Science—Grade level	--	--	--	--	--	--	66	140	--	--	--	--	66	120	--	--	66	120	--	--					
Part 1								70				60				60									
Part 2								70				60				60									
Science—End-of-course ⁵	--	--	--	--	--	--	--	--	--	--	--	--	66	120	66	120	66	120	66	120					
Part 1																				60		60		60	
Part 2																						60		60	

¹ The writing test in grades four and seven is given on a separate date from the multiple-choice tests. Writing test times are not included in the estimated time for English–language arts.

² The estimated time for part 2 of the CSTs for English–language arts and mathematics in grade eleven includes time for students to participate in the California State University (CSU) Early Assessment Program (EAP). To participate in the EAP for English, students must take the CST for English–Language Arts, the EAP multiple-choice questions for English, and the EAP writing test. The time shown in the chart does not include the EAP writing test, which will be administered on a separate date. To participate in the EAP for mathematics, students must take the CST for Algebra II or Summative High School Mathematics and the EAP multiple-choice questions for mathematics.

³ Item numbers and times are for the CST for Grade 7 Mathematics. Follow the item and estimated time guidelines for the CST for mathematics for grades 8–11 to estimate test administration time for students in grade 7 taking the CST for Algebra I.

⁴ World History is designated as an end-of-course test. This CST may be administered to eligible students in grades 9, 10, and 11.

⁵ End-of-course science tests include Biology, Chemistry, Earth Science, Physics, and Integrated Science 1–4.

2008 California Modified Assessment (CMA)

Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CMA at their school sites. The CMA consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CMA tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grade three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART						
	Grade 3		Grade 4		Grade 5	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
California Modified Assessment						
English–Language Arts *	57	180	57	135	57	135
Part 1		45		45		45
Part 2		45		45		45
Part 3		45		45		45
Part 4		45		--		--
Mathematics	57	140	57	105	57	105
Part 1		35		35		35
Part 2		35		35		35
Part 3		35		35		35
Part 4		35		--		--
Science	--	--	--	--	57	120
Part 1		--		--		40
Part 2		--		--		40
Part 3		--		--		40

2008 California Achievement Tests, Sixth Edition Survey (CAT/6 Survey) Number of Test Items and Test Administration Time for Each Grade and Test

The time for each test session listed below includes time for the test examiners to distribute materials, give directions, and collect materials, as well as student working time needed for each test. CAT/6 Survey tests are timed tests. Test administrators must use the *Directions for Administration* to determine the time limits for each CAT/6 Survey test. Except for students with individualized education program (IEP) plans or 504 Plans who are being tested with the additional time accommodation, all students have working time limits that must be followed. Not timing these tests will result in invalidating the students' scores.

Students are to be given a short break between part 1 and part 2 of the reading/language arts test, but both parts of the test must be administered in a single session on the same day.

ITEM AND TIME CHART				
California Achievement Tests, Sixth Edition Survey	Grade 3		Grade 7	
	Items	Time	Items	Time
Reading/Language Arts	50	90	60	105
Part 1	27	45	29	50
Break		10		10
Part 2	23	35	31	45
Spelling	20	25	20	25
Mathematics	30	42	32	40
Part 1	8	10	9	10
Break		2		
Part 2	22	30	23	30

2008 California Alternate Performance Assessment (CAPA) Number of Test Items and Estimated Testing Time Required

Testing times for the CAPA are approximate. This assessment is administered individually, and the testing time varies from one student to another, based on factors such as the student's response time and attention span.

ITEM AND ESTIMATED TIME CHART		
CAPA Content Area	Grades 2–11	
	Items	Time
English–Language Arts	12	45 minutes
Mathematics	12	45 minutes
Science	12	45 Minutes

CAPA LEVELS	
Level	Grades
I	2 through 11
II	2 and 3
III	4 and 5
IV	6, 7, and 8
V	9, 10, and 11

2008 Standards-based Tests in Spanish (STS)

Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the STS at their school sites. The STS consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice STS tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART												
	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
Reading/Language Arts	71	150	71	150	81	170	81	170	81	170	81	170
Part 1		50		50		85		85		85		85
Part 2		50		50		85		85		85		85
Part 3 (grades 2 and 3 only)		50		50		--		--		--		--
Mathematics	71	150	71	150	71	150	71	150	71	150	71	150
Part 1		50		50		75		75		75		75
Part 2		50		50		75		75		75		75
Part 3 (grades 2 and 3 only)		50		50		--		--		--		--